Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT MOHINDRA COLLEGE, PATIALA**
Name of the head of the Institution	**DR. SANGEETA HANDA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01752321695**
Mobile no.	**9872732727**
Registered Email	**gmcnaac@gmail.com**
Alternate Email	**gcmohindrapatiala@gmail.com**
Address	**Government Mohindra College**
City/Town	**Patiala**
State/UT	**Punjab**
Pincode	**147001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR SURESH SHARMA**
Phone no/Alternate Phone no.	**01752321695**
Mobile no.	**8146557192**
Registered Email	**gmcnaac@gmail.com**
Alternate Email	**gcmohindrapatiala@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://govtmohindracollege.in/wp-content/uploads/2022/06/AQAR_Report-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://govtmohindracollege.in/wp-content/uploads/2022/06/Academic-Schedule-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	**A**	**3.86**	**2016**	**19-Feb-2016**	**18-Mar-2021**

6. Date of Establishment of IQAC	**07-Mar-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
An MOU was signed with	**16-Nov-2018**	**120**

IAARHIES to organise a two-day International conference on War Literature: A revisioning across genres	2	
A One-day National Seminar on State, Society and National Security was organised in collaboration with the departments of Defence Studies, Sociology and Law	09-Mar-2019 1	97

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Sufiana Evening on Teachers Day on 5th Sept. was organised where Mohammad Habib and Anhad Jot, two old students of the college, regaled the audience of retired professors of the college, faculty and students, with their melodious renditions.

2. An MOU was signed with IAARHIES to organise a two-day International conference on War Literature: A revisioning across genres

3. A One-day National Seminar on State, Society and National Security was organised in collaboration with the departments of Defence Studies, Sociology and Law

4. College Convocation was held in the month of March for the degree holders of the previous session

5. Special desk was arranged during admissions to guide the students regarding various career options related to the subjects they choose. Special attention was paid to the subjects of Sanskrit and Philosophy to support and boost the intake in these subjects by arranging another help desk

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage the Departments to forge academic collaborations with external agencies	An MOU was signed with IAARHIES (International Academic Association of Researchers in Humanities, IT, Engineering and Science),the brand name of The Society for Academic Research (SAR), registered under the section 20 of Societies Registration Act 1860. Under the MOU a two day International Conference on War Literature: Revisioning across Genres was held in the college on 1617 November 2018.
Departments were encouraged to organize academic events	The Department of Defence Studies in collaboration with Department of Sociology and Department of Law organized a National Seminar on the Topic- State, Society and National Security: An Indian Perspective on 9 March 2019. The Inaugural Session was chaired by Maj. Gen. Jyotinder Singh Sandhu, GOC 1 ARMD Div and the keynote Address was delivered by Maj. Gen. B. S. Grewal.
Committees to be formed for maintaining cleanliness in the campus and to ensure the campus remains plastic free	The program named Green Initiative was launched to solve the problem of disposal of garbage and green waste of fallen leaves. A separate committee was formed for the disposal of such garbage. The committee was directed to start working on managing the waste after due training which would involve all gardeners and sweepers of the

	college.
Special counselling activities to be organized especially during the time of admissions for helping elective subjects experiencing low intake of students	Special desk was arranged during admissions to guide the students regarding various career options related to the subjects they choose. Special attention was paid to the subjects of Sanskrit and Philosophy in order to support and boost the intake in these subjects by arranging a separate help desk.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**05-Dec-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**14-Feb-2019**

17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This College is affiliated to Punjabi University, Patiala and follows the approved academic programme of study prescribed by the University. A meeting of College staff members/heads of departments under the stewardship of principal is held before the beginning of each session, in which curriculum design is discussed and allocated in a manner that it can be managed in a stipulated time-framework of semester/session. Various innovative methods are adopted by the institution to impart knowledge among the pupils e.g. use of PowerPoint presentations, visits to industries, field visits, excursion tours, tutorials /seminar/assignments etc. The college has a well established library which has plenty of books, magazines, journals, news papers related to curricula. Moreover, proper internet facility is available for students so that they can access e-books and e-journals. Internal evaluation of students is marked as per their performance in class tests, assignments, projects, field visits etc. To

keep a record of the performance of teachers, a proper feedback system is maintained and students are encouraged to provide honest feedback. Staff meetings are planned at regular intervals to review the progression of curriculum. Various members of the institute are part of board of studies at university level so they play an integral role in the development of curriculum, syllabi and its effective delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in AgroServices	NA	02/07/2018	180	employabil ity	Agriculture
NA	Diploma Course in AgroServices	02/07/2018	180	employabil ity	Agriculture
NA	Advance Diploma Course in Agroservices	02/07/2018	180	employabil ity	Agriculture
NA	Diploma in Green House Technology	02/07/2018	180	employabil ity	Agriculture

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
[View Uploaded File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Mathematics	02/07/2018
MA	ENGLISH	02/07/2018
BSc	Hons. (Biotechnology)	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	14	65

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Practical Geography	133
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Academic feedback from the students for the session 2018-19 represents that most of the students are satisfied with the content of their syllabi and the amount of syllabus covered in class. Nearly 80 percent students are satisfied with the teaching aids used in classroom to facilitated teaching. Student teacher interaction is also very good. Overall learning experience of students is also very good but labs seek some upgradation because 21 percent students rate lab condition as average. More seminars workshop need to be organized in the college. Infrastructure feedback of students shows that the classroom facilities are good in college. Library seeks some reading room extension. Internet facilities also seek improvement. College website serves the purpose of information dissemination. Canteen, washrooms and drinking water facilities need some upgradation. Hostel facilities are also satisfactory. Administrative experience of students shows that they are satisfied with the admission process as they are helped through the orientation programs and carrier counselling throughout the session. Students experience with the administrative staff is also good and overall experience of students is excellent. Around 94 percent students wants to recommend this college to others for study.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA Hons Sch in Eco Sem-I	50	29	25
BA	BA Hons Sch in History Sem-	50	53	44
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	7185	997	119	7	80

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
206	206	22	4	4	12
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has a well defined policy of mentoring undergraduate and postgraduate students. The college caters to students from various socio-economic backgrounds- rural, urban, and metropolitan regions as well as from various states of the country. The mentoring begins with a General Orientation Program for the new students orgainised as soon as the admissions are over. This marks the first assembly of the college in which the Principal of the college addresses the students and apprises them of the rich legacy of the college, the time table in-charge reads out the entire timetable along with mentioning the room numbers allotted for various classes and the areas where they are located. The Youth Coordinator describes the various opportunities available in the college throughout the session for participation by students. All NCC and NSS program coordinators address the students and guide them regarding joining the schemes and courses available. The faculty and students of the college get to interact freely during the classes as well as in monthly tutorial sessions organized especially for students to have academic and allied discussion. The new students are also acquainted well with their immediate seniors through Inaugural Functions, fresher parties for informal acquaintance. Talent Search competitions and departmental seminars also contribute towards the holistic development of students. The classes where the number of students is large are assigned more than one mentor. In this way, each faculty member is assigned with a small group of students in order to facilitate one-to-one connection and face-to face dialogue, for the entire session. The students meet their mentors frequently and get their support in in overcoming the emotional and other difficulties

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8182	206	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	61	46	61	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	B.com hons I	1st	06/12/2018	12/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Along with the mandatory University examinations, Mid Semester exams, Project work and regular assignments, the college conducts class tests to keep the students in touch with the syllabus covered during Semesters. Chapter wise and/or unit wise class tests are conducted which may be subjective or objective in nature, to assess the learning process of the students. Apart from this, regular quiz sessions, competitions are also held in various elective subjects by the concerned departments. Practical exams and practice sessions are conducted regularly before the final assessment exams. Questions and tests are framed as per the pattern prescribed by the University. Oral tests and viva are conducted from time to time. Class seminars reinforce the comprehension and learning process of the students in Masters degree programs. Creative writing workshops, skill based sessions, personality development sessions are conducted to enhance and assess the confidence level of the students in the teaching-learning process that they undergo in the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For the smooth functioning of the teaching-learning and assessment / examination process in the college, an academic calendar is adhered to. The college has to mandatorily follow the university academic calendar which sets the boundaries for the commencement of admission process, schedule of classes, the vacations, the assessment examinations and so on. The college has to follow all the dates and deadlines set by the university related to admissions, last dates of fee deposition, extension in dates of admissions, dates of final examinations and all other date-sheets provided by the university to run the formalities of the semester system. For the Mid Semester Tests, the registrar branch of the college decides the schedule which is followed by each and every faculty member. All faculty members decide the assignment process and dates for their various classes falling under their workload assigned to them for the academic year. The academic calendar of the university is shared with the students in the college assembly at the commencement of the session. It is also shared with the students by the faculty members during the session in the form of general reminders. Proper official notices are circulated with the students regarding the mid semester tests by the Registrar branch of the college. Faculty members inform students about assignments and related deadlines from time to time. Semester wise teaching plans are devised at the departmental level. Percentage of syllabus to be covered before each mid semester test is decided in departmental meetings and conveyed to the students thereafter. Schedule of the practical exams, tests and practice sessions is adhered to. The extension lectures, workshops and seminars are incorporated into the fabric of the academic calendar at the departmental level. Major celebrations with respect to the national festivals, important anniversaries and other significant days are also incorporated as decided by the Punjab Government circulars, university circulars and college traditions.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://govtmohindracollege.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc	B.SC NON MEDICAL	98	78	79.59
NA	BSc	Medical	108	89	82.40
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://govtmohindracollege.in/naac1/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ENGLISH	8	0
National	HINDI	1	0
International	Management	1	0
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	2
ZOOLOGY	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Computational and behavioural analysis of a parallel set of fans working as a standby unit for power plant system	Gunjan Sharma	International Journal for Research in Engineering Application and Management	2018	0	Govt. Mohindra college, patiala	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Computational and behavioural analysis	Gunjan Sharma	International Journal for	2018	0	0	Govt. Mohindra college

of a parallel set of fans working as a standby unit for power plant system	Research in Engineering Application and Management				

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	6	2	0
Presented papers	3	3	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mahatma Gandhi birth anniversay	NSS Unit	7	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Prime Minister Relief Fund	Red Ribbon club NSS	kerala Floods Relief Fund Collection	12	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Industrial Training(BBA)	Students-38	Institute Itself	180
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Solitaire Infosys	10/03/2018	Couselling of students and placements	197
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
soul 2.0	Fully	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20880	Nill	324	Nill	21204	Nill
	1701	Nill	8	Nill	1709	Nill

Reference Books					
Others(specify)	15	Nill	0	Nill	15	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	176	3	20	3	3	1	15	20	0
Added	0	0	0	0	0	0	0	0	0
Total	176	3	20	3	3	1	15	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
705	705	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure: Government Mohindra College has a large campus spread over 21.70 acres. It has a central heritage building, established in 1875. The other buildings include new Science block, PTA block, Agriculture block, M.A. block and HEIS block. The campus also has vast play grounds and various courts. The complete infrastructure is well maintained. The college authorities regularly establish committees for the maintenance of the campus. The heritage building is maintained by PWD department. Academics: Government Mohindra College has both UG and PG departments for Sciences, Commerce and Arts. Every department is

under the control of a Head, who looks after the curricular and co-curricular activities of the department. All the heads further report to Principal for the same. To check the progress of students, regular class tests and MSTs are carried out under the supervision of HODs. Library: Library is also well maintained under the supervision of a well trained Librarian and other library staff. The library has sufficient number of books, Journals, Magazines for all the subjects and general reading. The library committee helps in maintaining and updating the library.

https://govtmohindracollege.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	AMBEDKAR SCHOLARSHIP	1524	20984982
b)International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skills ("Hindi Pakhwara)	01/09/2018	90	Dr. Gursharan Kaur Director Bhasha Vibhag,Patiala
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Nil	0	0	0	0
2019	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	**0**	**0**	**Nil**	**0**	**0**
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	**1**	**B.Sc medical**	**science**	**Punjabi University patiala**	**M.Sc zoology**
2019	**1**	**B.Sc Medical**	**Science**	**Punjabi University, Patiala**	**M.Sc Chemistry**
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	**5**
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	**Nil**	**Nill**
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**Gold Medal**	**National**	**1**	**Nill**	**NA**	**Sachindeep Singh**
2019	**Gold Medals**	**National**	**2**	**Nill**	**NA**	**Manpreet Kaur**
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Campus elections in Punjab were banned by the government way back in 1984. Ever since, only Universities have elected bodies of Students. Colleges in Punjab,

including Government Mohindra College, Patiala, has refrained from allowing any such activity on campus. As such there are no Students' councils in the college. AS far as students' participation in the administrative and academic set up is concerned, students have representation in the College Managing Committee and IQAC of the college. Students play an active role in managing various programs held in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The old student association is the registered alumni association. The OSA was registered on 28/02/2001.The registration number is No.DIC/PTA/Society426/28/2001.This society has been registered under the society registration act (XXI of 1860) and amended by Punjab amendment act 1957.The Executive Committee of OSA consist of approximately 42 members. The OSA has approximately 672 members .

5.4.2 – No. of enrolled Alumni:

672

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Effective leadership is visible in various policies and plans. The effective leadership in the institution is the college principal, college council, HOD's, IQAC, and the entire faculty make concerted efforts in coming up with the various committees to deal with the various aspects of administration. The principal and the college council always make it a point that the whole administration of the college is run smoothly with the effective participation of both teaching and non teaching faculty. The college leadership interacts with various stakeholders such as students, their parents, the OSA, representatives of the local industry and the college faculty through meetings with them. The meetings of the HEIS, PTA, IQAC, the college council and staff meetings are held regularly. The total number of permanent committees in the college is more than 30. However these committees are reconstituted every year keeping in view the interests and aptitudes of faculty members. Several other committees are constituted as and when the need for implementing a certain action plan is envisaged. The college principal ensures that academic leadership is provided to the faculty in several ways like the college teachers are encouraged to participate in workshops, seminars, conferences and refresher courses. All departments are encouraged to invite scholars of eminence from other institutions and organize extension/guest lecturers web seminars.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

Strategy Type	Details
Human Resource Management	To cater to the educational needs of the students coming from various pockets of Punjab studying a number of courses, the college has a very qualified human resource to attain set educational outcomes so that the students can be future ready at the end of their chosen courses. The avowed objective of the college is to put in a place a dynamic mechanism to augment the domain knowledge of the students, hone up their skills, enabling them to be employable as a work force and responsible citizens in totality. The students are given exposure of various kinds by making them participate in a number of academic and co-curricular activities and so channelling their energy along the way in a productive and positive way.
Research and Development	During the whole academic year the teachers get themselves engaged in the series of research activities not only for the progression of their careers but to upgrade themselves with the latest developments of their respective areas of interest so that the teaching learning exercise can be quite enriching to both teachers as well as the students. The college takes pride at the fact that it has its own research journal called the 'Fountainhead' which provides space not only to the research articles of the college faculty members but to that of the teachers of other educational institutions as well.
Examination and Evaluation	For examination the college is permanently affiliated to Punjabi University Patiala. In a calendar year there are two semesters. As per the requirements of University two Mid semester tests (MSTs) in each semester are carried out. The schedule of these tests is displayed on the notice board and also on the college website. Teachers also inform the students through their respective groups. Assignments are collected from the students and are evaluated by the respective teachers. The end semester exams are held by the Punjabi University, Patiala. Date sheets are sent to the students. The roll numbers

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

	of all the students containing name of students, class, roll number, examination center, subject, photo and along with instructions are distributed by concerned committees. The duties for examination as invigilators are conveyed through official notices to the teachers. The faculty is engaged for paper setting, evaluation, as examiners, head examiners and member of the board of studies in the University and other professional bodies.
Teaching and Learning	The college ensures regular interactions between the teachers and the students. The teachers disseminate knowledge and contents to students according to the, capabilities, skills and economic background of the students. They use various creative resources like computers, resource books, smart boards etc. for conceptual clarity of the topics in syllabus. Special lectures are arranged for the students to enrich their knowledge through workshops and seminars. Educational tours are arranged for students to enable them to have firsthand experience and exposure w.r.t. external world. In social sciences, students are motivated to conduct field surveys in different social and economic spheres to gain practical knowledge.
Curriculum Development	As a result of its affiliation with the Punjabi University, Patiala, the college follows the curriculum set by the university for the different courses. Apart from this, the college faculty by virtue of its being members of Board of Studies of the university and other autonomous institutions, put up suggestions and proposals for the improvement of the curriculum.
Industry Interaction / Collaboration	Our college has continued the MoU with M/s Solitaire Infosys Ltd., Patiala. Students from streams of Commerce, Management, and Computers have got professional training under this contract with the company. Our students have undergone Professional training and got placements at IOL Chemicals, Barnala. Verka Milk Plant, Patiala also hired our Science students for jobs for this session.
Admission of Students	The college admission committees prepare the merit list of students for

	admission to various UG and PG courses on the basis of their applications on the college portal following the time line set by the Punjabi University, Patiala. The prospective students approach the designated admission committees for counselling on specific dates (Shown on the college portal) along with their credentials to get themselves verified by the admission committees. The first merit list is displayed on the portal and the students pay the requisite fee thereupon to get admission into a particular course. Following the very standard procedure, the second and the subsequent merit lists are displayed to fill all the vacant seats in a fair and transparent manner.
Library, ICT and Physical Infrastructure / Instrumentation	The fully automated library having a sizeable holding of 23675 books, 1650 reference books and a good number of journals and magazines provide the food for thought to quench the appetite of learners to offer in an air-conditioned ambience of the reading hall where students study in pin drop silence under the supervision of the library staff. The well equipped physical infrastructure of the college is sufficient to deliver the quality education to the students to their optimum level. The physical infrastructure in smart class rooms, LTs, well furnished computer labs and science labs, sports play ground, solar power enabled girls hostel, public address system, auditorium, gymnasium, canteen facility for girls and boys separately etc is put to the maximum use by the faculty to hone up the skills of the students and to bring about the transformative improvement in their personalities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college administration functions and takes all the important decisions with the active participation of the college council and various heads of department (HOD). Any Proposals regarding the requirements related to the initiatives taken by the college are sent to the competent higher authorities for their final approval . The college has RUSA infrastructural

	grant to carry out renovation work, equipment purchase with due permission from the government. Project monitoring and completion within due time are informed by E-mail facilities.
Administration	The administrative cell of the college has been digitalized its records for easy storage to use of data whenever required by using desktops. The office staff is computer savvy and efficient. The information which is received from the Directorate of Public Instructions(Punjab) through e-mails is circulated among all the staff members in the form of notices. Correspondence with the directorate, university and with other agencies is done electronically. Important information regarding meetings, administration, examination and cultural programmes etc. is uploaded on the website and conveyed to the students through notice boards and through MIS, salaries and other information of the staff is available on the iHRMS system. The annual financial statements are audited through CA's and government auditors. The fees from the students is collected through bank on line (Debit card/ Credit card/ NB/ UPI/Rupay Card).
Finance and Accounts	Most of the financial transactions are carried out online. The salaries of the staff are credited to their accounts through RTGS/NEFT. The grants from the government are received directly in the bank accounts of the college. The accounts of HEIS/PTA funds are audited from time to time by CAs and auditors of the government of Punjab. Fee collection is done online and scholarship of the students (from the government) are directly credited to their accounts electronically. Refund of excess amount if any by the students, is also transferred electronically through banks. Cashbooks of various funds, maintained by the accountants, are checked by the bursar and principal of the college
Student Admission and Support	The college has developed a portal (https://admissions.govtmohindracollege.in/) for aspiring students. Admissions to various courses are done through this admission portal. Advertisement for admissions is published in the newspaper and also displayed on the

	website along with instructions Proforma for admission. The fee structure and rule book (prospectus) is also uploaded on the website of the college. After the last date of applying for admissions, Merit list of the students are generated course wise and the documents are verified by the committees setup by college administration. Final list of selected students, is displayed on the portal and challan for the fee is generated and students are asked to pay fee online.
Examination	For examination, the college is permanently Affiliated to Punjabi University Patiala. In a calendar year there are two semesters. As per the requirements of University two Mid semester tests (MSTs) in each semester are carried out. The schedule of these tests is displayed on the notice board and also on the college website. Teachers also inform the students through their respective groups. Assignments are collected from the students and are evaluated by the respective teachers. The end semester exams are held by the Punjabi University, Patiala. Date sheets are put on university website. The roll numbers of all the students containing name of students, class, roll number, examination center, subject, photo and along with instructions are distributed by concerned committees. The duties for examination as invigilators are conveyed through official notices to the teachers. The faculty is engaged for paper setting, evaluation, as examiners, head examiners and member of the board of studies in the University and other professional bodies.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Training Programme on NBA Accrediatio n(PDP)	1	22/04/2019	26/04/2019	5
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	19	2	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Loan facility from the state government and the OBC Bank Branch in the college (Housing Loan, Education Loan, Vehicle loan and Refundable and non-refundable loans out of GPF) • Fixed Medical Allowance of Rs. 500 /- for all regular teaching staff. The retired personnel are also provided this facility. • Medical reimbursement facility for all indoor treatments as well as for treatment of chronic diseases. Retired personnel are also extended this benefit. The benefit of family pension is also available. • Pension for	• Loan facility from the state government and the OBC Bank Branch in the college (Housing Loan, Education Loan, Vehicle loan and Refundable and non-refundable loans out of GPF) • Wheat loan facility for the employees of the D group category in the college. • Fixed Medical Allowance of Rs. 1000/- for non teaching staff members. The retired personnel are also provided this facility. • Medical reimbursement facility for all indoor treatments as well as for treatment of chronic diseases. Retired personnel are also extended this	• Post Matric scholarships for SC and BC students. • Post Matric Scholarships for students belonging to minority groups. • Bus Pass facility for students travelling daily from distant places. • Book Bank facility for students belonging to economically weaker sections. • Students belonging to weaker sections of the society are also given economic aid from the Students' Aid Fund, Red Cross Fund as well as donations by philanthropists. • Ramp facility in the college building for students with Physical Disabilities. • In order

the regular staff recruited by the government of Punjab before 2004 along with other pensioner benefits of DcRG (Death cum Retirement Gratuity) commutation, Leave Encashment, GIS on superannuation. • Casual Leave, Medical Leave, Earned Leave, Ex-India Leave, as well as Maternity Leave and Child Care leave facility is available. • Leave for academic pursuits – two day Duty Leave, Leave for Faculty Development programs, Orientation and Refresher Courses.	benefit. The benefit of family pension is also available. • Pension for the regular staff recruited by the government of Punjab before 2004 along with other pensionary benefits of DcRG (Death cum Retirement Gratuity) commutation, Leave Encashment, GIS on superannuation. • Casual Leave, Medical Leave, Earned Leave, Ex-India Leave, as well as Maternity Leave and Child Care leave facility is available.	to encourage the participation of students in various Sports, Cultural and Academic competitions, participants are given TA/DA as per college norms. Students are also provided refreshments out of AF and PTA funds during the rehearsal days, while preparing for such events/ competitions. • The college has provision for providing first aid for minor ailments. A hospital opposite the college premises cater to other emergency needs of the students in the college as well as the girls hostel. • Skill development courses are run from time to time. • Students are supported in intercollege, university, state and national level curricular as well as co-curricular competitions throughout the session. • Students are also sent to industrial houses and MNCs for internship and on-the-job training programs from time to time for adequate market exposure. • There's a provision of National Sanskrit Scholarship for students studying Sanskrit as elective subject in the college sponsored by the Central Sanskrit University, New Delhi.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is a government institution. The grants, funds received from the govt. and fee from the students are subject to audit by the Accountant General of Punjab from time to time. It includes fee, local funds, expenditure on salaries of regular staff, university and college functions, electricity and power consumption and other expenditure incurred on various activities. PTA funds received as fee from the students are kept in a separate account and subject to local audit by CAs. The funds received as fee from HEIS society for self-finance courses are also subject to local audit by CAs. PTA is managed by

PTA association which includes parents and teachers as representatives. It has its own finance secretary which looks after the accounts, HEIS has its own board of governors consist of members from different fields as per the constitution. It has its own Member Finance, which looks after the accounts. If any audit objections are raised same are compiled with and settled as per the auditors feedback.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA Fund	16841977	Used for the students and the developments of college infrastructure and maintenance and salary to the staff
View File		

6.4.3 – Total corpus fund generated

95837798

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	Yes	AG (Punjab)	Yes	Local CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The PTA general house meeting is convened once a year to chalk out the plans for the coming year and to take stock of the situation of the activities performed last year and the expenditure incurred thereon. 2. To meet some adhoc situation arising as a result of the demands of the students, the meeting of the executive body is held as and when the need arises. 3. The parents- members of the PTA extend their full support in the smooth functioning of the PTA body and its activities.

6.5.3 – Development programmes for support staff (at least three)

? As per the laboratory requirements, the lab staff is trained by the teaching faculty members. ? Various health, hygiene and safety guidelines are instructed to technical /laboratory staff. ? Loan facility from the state government and the Bank branch(PNB) in the college (housing loan, education loan, GPF etc.) ? wheat loan facility for class D employees from the government. ? Fixed medical facility of RS 500/- to all regular faculty and non-teaching staff. Medical reimbursement is also available to all employees. ? Mobile allowance of RS 500/-is given to all employees. ? Pension and other benefits like leave encashment, gratuity, commutation and GIS for retiring employees by the government ? Casual, medical, earned, ex- India, maternity leave facilities are given to all employees. ? Leave for Academic pursuits (higher studies). ? Toilets, RO water, A/C facilities, staff rooms and free parking is available

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Two mega state level job fairs were organized by the institute in collaboration with distt. employment office, govt. of Punjab and to provide job

opportunities to the youth of the state. 2. Skill based courses (three) are started by the institute to equipped our students for job employability. 3. More energy efficient appliances (LED lights) were installed in the campus.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	MoU with was renewed with Solitaire Infosys	10/03/2018	10/03/2018	Nill	197
2018	An MOU was signed with IAARHIES to organise a two-day Inte rnational conference on War Literature: A revisioning across genres	16/11/2018	16/11/2018	17/11/2018	120
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college has adopted the facility of solar power. Solar panels have been installed on roof-tops of the college building which are still in the working condition. Plantation drive are regularly organized to make the students aware about the importance of green environment. This plantation ritual is still in continuation to make the environment green in the institution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	24
Physical facilities	Yes	24
Any other similar facility	Yes	24

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	11/11/2018	1	Seminar on birth anniversary of Maulana Abul Kalam Azad	Contributions of Maulana abul Kalam Azadin the field of education	105

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Rule Book Punjabi University, Patiala	04/05/2018	Every year rule book is published by Punjabi university, Patiala for its affiliated colleges.
College Prospectus	Nill	Our college is affiliated to Punjabi university, Patiala and follow the rules, curricula prescribed by the university. The college prospectus includes number of courses offered, availability of seats in the respective courses, faculty and college information, dates of admission to different courses, information regarding reservations and rules to follow for admission process and availability of seats in hostel.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Independence Day	15/08/2018	15/08/2018	30

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- "Van Mahotsav" was celebrated in the college campus in which, Principal Dr. Sangeeta Handa , along with volunteers of NSS planted fifty ornamental and medicinal saplings. • To commemorate the 150th birth anniversary of Mahatma Gandhi, "Swachhta Pakhwara "(a fifteen days long cleanliness drive) was organized by NSS volunteers of the college. During this period various activities like Anti Drug Rally, Tree Plantation, Cleaning of the campus and a theme based poster making competition, were undertaken. Respective cadets took pledge that they will keep their surroundings clean and also enlighten others about the same. At the closing of Swachhta Pakhwara, college got recognised as "Swachh Adara". • Ban on use of plastic. • Restricted entry of automobiles in the main building area.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Solid waste management:- The college is actively working for solid waste management. For this purpose, provision has been made for segregation of solid waste and compost pits have already been made near boys parking and botanical garden in the college campus. In this technique, the plant waste is converted into organic manure for use in the college campus. 2. Biomedical waste management: - The conversion of Biomedical Waste is generally conducted in the Biotech laboratory to inactivate the hazardous Chemicals in order to make them less harmful to the environment by using certain techniques like AUTOCLAVE or STERILIZATION 3. Stationary workshop (Imandari ki Dukaan) was opened in the college to inculcate the virtue of honesty among the students. 4. Volunteers of NSS and Red Ribbon Club of the college collected 18,120 rupees towards the Kerala flood relief fund. 5. Two blood donations camps were jointly organised by Red Ribbon Club and Community college were inaugurated by Dr. Gurpreet Singh Battu, COO of the Amar Hospital. 181 units of Blood were donated by the college students and faculty. On this occasion a street play was also performed by college students to sensitize general public against the ill effects of drugs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://govtmohindracollege.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Apart from imparting text book knowledge, the institution also focuses on the holistic development of students. Various awareness campaigns and drives are conducted to curb various social issues and to inculcate environmental sustainability values through community-centric activities like drug awareness programme (Buddy programme), "Swachhta Pakhwara" (a fifteen days long cleanliness drive), Van Mohatsav etc. The teaching learning process is designed in such a way to inculcate moral and disciplinary values among the students to make them better citizens.

Provide the weblink of the institution

https://govtmohindracollege.in/international-conference-icwlrg-2018/

8.Future Plans of Actions for Next Academic Year

Academic – The college has a large variety of options for the students with respect to the choice of subjects offered in humanities. But due to the shortage of an adequate number of faculty for each course, many optional subjects have been discontinued. The recruitment of full-time teachers – regular as well as guest faculty has been banned by the Government of Punjab. This is a major hurdle faced by colleges in Punjab with respect to the academic growth of a college. In order to overcome this major hurdle, the college will strongly put in a demand memorandum to the Department of Education to take immediate measures regarding recruitment of new full-time faculty. Infrastructure – As the strength of the college with respect to the admission of students in entry point classes is increasing every year, it has become pertinent to add more classrooms and furniture. The college plans to re-allot classrooms, already available, as per strength in various courses, as well as build new classrooms with due permission and consultation of the concerned governmental body. The sports department, gym and music department will add more equipment and instruments as wear and tear makes it mandatory to keep upgrading them. ICT tools, computers and software in smart classrooms and labs will be upgraded as per the increasing needs and demands. Footfall in the library will be inspired and more book exhibitions will be hosted to attract the students towards the habit of reading books, journals, newspapers and magazines. Extracurricular- Participation of students in competitions at district, state and national levels will be increased. Monthly celebration of significant days will be adopted by means of quiz, poster making, seminar, poetry, collage-making, essay writing, article writing, and other competitions to teach students through participation and involvement. Major activities and celebrations by the NCC, NSS, Red Cross, Red Ribbon clubs and societies will be highlighted and involvement of faculty as well as students in these activities will be boosted. Students' participation in annual athletic meet as well as other sports activities will be encouraged.