



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT MOHINDRA COLLEGE, PATIALA
Name of the head of the Institution		Dr. Sukhbir Singh Thind
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01752321695
Mobile no.		9872732727
Registered Email		gmcnaac@gmail.com
Alternate Email		gcmohindrapatiala@gmail.com
Address		Government Mohindra College
City/Town		Patiala
State/UT		Punjab
Pincode		147001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Suresh Kumar Sharma
Phone no/Alternate Phone no.	01752321695
Mobile no.	8146557192
Registered Email	gmcnaac@gmail.com
Alternate Email	gcmohindrapatiala@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://govtmohindracollege.in/naac1/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://govtmohindracollege.in/wp-content/uploads/2022/06/Academic-Schedule-2017-18-SF.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.86	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC

07-Mar-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Buddy Program	23-Jan-2018 17	200

Flower Show	05-Feb-2018 2	500
Afro-American Literature and Culture: Approaches and Perspectives	22-Feb-2018 1	150
International Women's Day	08-Mar-2018 1	150
Creative Writing Workshop for Student-writers	17-Mar-2018 2	100
Entrepreneur Mela	09-Apr-2018 2	1000

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC Launched Buddy Program on 23/1/2018 by Government of Punjab. All Faculty and Students participated in tutorial groups. Practical application of the program was undertaken. Further programs were held in the college campus on 30/1/2018 and 08/2/2018

2. IQAC Organized International Orator on "AfroAmerican Literature and Culture: Approaches and Perspectives". on 22/2/2018.

3. IQAC hosted a two day Entrepreneurship mela on 9-10 April 2018

4. IQAC in association with Philyra Training and Consultancy Institute, organised a Creative Writing Workshop for Studentwriters 1732018. Ms. Suditi Jindal was speaker and mentor

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Annual Blood Donation Camp to be held in collaboration with HDFC Bank.	Annual blood Donation Camp was held on 19th November 2017
2. Support and motivation to students in International activities like athletics and swimming, martial arts	Sahil Chopra of B.A.-III won Silver medal in Asian Swimming Mixed Relay Championship & Bronze in 4x 100 free style swimming championship at Tashkent, Uzbekistan. Aziz Singh Aulakh, Gurjot Singh Walia and Vishavjeet Singh participated in World Roller Games at Nanging, China.
3. Support and relentless motivation for students participating at District, University, State and National level competitions.	Chetan Kumar of BA II bagged the Bronze medal in International Taikwando Championship held at New Delhi. Sachindeep Singh secured two Silver Medals in Inter-University Cycling competition. Manmeet kaur won Gold Medal in Inter University Kick boxing competition. Amanjot Kaur and Arshdeep Kaur won Bronze medals in National Baseball Championship.
4. Buddy program to be chalked out against the menace of Drug Abuse	Buddy program held on 19th January 2018
5. Heritage Walk to be organized as per Government of Punjab directives	Heritage Walk organized on 27th February 2018
6. Annual Convocation for the session 2015-16 to be conducted on priority basis as soon as degrees are received from the University	Annual Convocation was held on 15 March 2018

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	01-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This College is affiliated to Punjabi University, Patiala and follows the approved academic programme of study. A meeting of College staff members/head of departments along with the Principal is held before the beginning of each session, in which curriculum is discussed to allocate subjects to respective teachers, division of syllabi into units etc. Various innovative methods are adopted by the institution to impart knowledge among the pupils e.g. use of power point projectors, visits to industries, field visits, excursion tours, tutorials /seminar/assignments, etc. The college has a well-established library and it has plenty of books, magazines, journals, newspapers etc. Moreover, proper internet facility is available for students so that they can access e-books and e-journals. Internal evaluation of students is marked as per their performance in class tests, assignments, projects, field visits, etc. To trace the performance of teachers, a proper feedback system has been implemented and students are encouraged to give response of their respective subjects. Academic council meetings are planned at regular intervals to review the progression of curriculum. Various members of the institute are part of board of studies at university level so they play an integral role in the development of curriculum, syllabi, etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in AgroServices	NA	17/07/2017	180	employability	Agriculture
NA	Diploma Course in Agro	17/07/2017	180	employability	Agriculture

NA	Services Diploma in Green House Technology	17/07/2017	180	employabil ity Agriculture
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	22	44

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field Methods in Geography	123
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Student feedback for the session 2017-18 represents that the content of syllabus is satisfactory because 97 percent students have responded that way. They are also satisfied with the teaching learning process to a great extent. Students also seem satisfied with teaching aids used by teachers in classrooms

and student-teacher interaction in the college can be deciphered from their reactions as being very good. Most of the students are quite satisfied with lab conditions but 14 percent students have rated labs as average. The overall learning experience of students is also satisfactory. Students have reported that they got ample opportunities to participate in seminars, workshops, co-academic as well as cultural events. More than 80 percent of the students are reportedly satisfied with classroom facilities. College library has a good reading hall and an adequate amount of online reading resources. But seating capacity in the reading room requires extension. Internet facilities, sports facilities, and college website are all satisfactory but their critique mentions that the internet facilities need some improvement as 38 percent students have opined that internet facility is average/below average. Washroom facilities, food outlets and drinking water facilities also need improvement. Hostel facilities are available in the college for girl students only which are also very good. College students have a good administrative experience and they received due guidance during the admission process and later through career counselling and guidance for placements. Students are satisfied with the overall college experience and 89 percent students want to recommend this college to other students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA 1	1338	2000	1338
BA	BA HON. SC HISTORY 1	40	55	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	7067	1005	116	7	80

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
203	203	22	4	4	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has a well defined policy of mentoring undergraduate and postgraduate students. The college admits students from various socio-economic backgrounds, from rural, urban, and metropolitan regions as well as from various states of the country. The mentoring begins with an orientation programme for the new students in which the Principal of the college addresses the students and apprises them of the rich legacy of the college, the courses available as well as facilities for students. The faculty and students of the college get to interact freely during the classes as well as in monthly tutorial sessions organized especially for students to have academic and allied discussion. The new students are also acquainted well with their immediate seniors through Inaugural Functions, Talent Search competitions and departmental seminars. The classes where the number of students is large are assigned more than one mentor. In this way, each faculty member is assigned with a small group of students in order to facilitate one-to-one connection and face-to face dialogue, for the entire session. The students meet their mentors frequently and get their support in in overcoming the emotional and other difficulties.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8072	203	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	65	42	65	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	B.com hon's I	Ist	14/12/2018	12/06/2019
BSc	Bsc hon's chem I	Ist	07/12/2018	22/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the curriculum and examination system as prescribed by the Punjabi University Patiala. Internal examinations which include the Mid semester examination, are being conducted every semester and are designed as per the format of Punjabi University examination so that the students can cultivate the culture of writing answers as per the standard. The Punjabi University provides internal assessment in all UG and PG classes. The marks are awarded by the teachers in the internal assessment on the basis of marks secured in the mid semester examination, submission and presentation of project or assignment, class participation/interaction of the students and attendance in the class. The students attempts the tests and the teachers guide them about

necessary improvements. Regular class discussions are being facilitated that creates the conceptual clarity. Students are also being encouraged to make presentations in the class on the topics of assigned by the teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college is affiliated to Punjabi University, Patiala, the college follows the academic calendar of the University and examinations are also conducted as per the schedule provided by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://govtmohindracollege.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc	B.SC NON MEDICAL	99	92	92.92
NA	BSc	B.SC Medical	93	80	86.02

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://forms.gle/qXJ9DJTAX73ptsKZ9>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ENGLISH	3	00
National	HINDI	2	00
National	GEOGRAPHY	2	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PUNJABI	1
LAW	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Post Colonial Treatise on Selected Poem of Derek Walcott	Loveleen Parmar	Journal of Emerging Technologies and Innovative Research	2018	0	Govt Mohindra college	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
A Post Colonial Treatise on Selected Poem of Derek Walcott	Loveleen Parmar	Journal of Emerging Technologies and Innovative Research	2018	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	9	3	1	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7 DAYS CAMP	NSS	6	126

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
ANTIDRUG PROGRAMME	STF PUNJAB	ANTIDRUG	24	2200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Internship	30	Self	180

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	10/03/2017	Employment	253
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20025	0	855	0	20880	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	114	3	20	1	1	1	19	20	0
Added	0	0	0	2	2	0	0	0	0
Total	114	3	20	3	3	1	19	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
513	513	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Government Mohindra College has an excellent infrastructure with vast campus area that is spread over 21.70 acres. The main building of the college is a Heritage building which was constructed in the year 1875. The college has a total of 88 classrooms with adequate facilities of ventilation and lighting. There are three smart classrooms with LMS facilities. The college has 16 labs to cater the needs of both science and humanity students. There is a well maintained museum also in the college campus which has a large number of ancient and modern biological specimens. The college has a well maintained main library besides departmental libraries in most of the departments. Campus has wi-fi facility for both students and teachers. College also has three multipurpose halls which are used for various academic, cultural and sports activities. Out of these three multipurpose halls, one (Sabha Bhawan) is equipped with ICT facilities. College campus is also having a girl's hostel, vast playgrounds, athletic track, Swimming pool, Gym and various courts.

Government Mohindra College, Patiala has a rich legacy of producing sportspersons at par - India level. College has an Athletic track of 400 mts., three Basketball courts (28m x 15m each) and one Volleyball court (18m x 9 m).

College actively promotes yoga among its students. Both indoor and outdoor facilities of yoga are available in form of closed multipurpose hall and open play-fields. College also has an indoor Badminton court (44 x 20 feet). For the purpose of promoting fitness among its students, college has a functional Gym (23.8 x 39 feet). College students also actively use Vertical rope climbing (30 feet) and Vertical Bars (9 x 4 feet) for fitness and sports purposes. The College ground is having multipurpose use for games like Netball, Softball, Hockey, Soccer, Kabaddi, Kho-Kho, Tug of war and Baseball. The Institution is

equipped with Wi-Fi facilities and the internet connection is of Jionet, as per Punjab government tie-up. The available LAN connectivity of internet has 20 MBPS speed. The IT infrastructure of the institute consists of 178 computers in three computer labs, administrative offices, library and various departments. Apart from these, there are four smart classrooms, three K-YAN softwares, one virtual classroom has been installed for enhancing conceptual knowledge and better understanding. An E-podium has also been installed for the provision of extension lectures, formal meetings and departmental functions.

<https://govtmohindracollege.in/science-labs/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prof. BK Kapoor Scholarship and etc.	44	98200
Financial Support from Other Sources			
a) National	AMBEDKAR SCHOLARSHIP	762	9620136
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Hindi Pakhwara	01/09/2017	100	Dept Of Hindi Govt. Mohindra College, Patiala

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Nil	0	0	0	0
2018	Nil	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	Bachelor Degree	arts	Govt Mohindra college Patiala	M.A. Economics
2018	6	Bachelor Degree	arts	Govt Mohindra college Patiala	M.A. English
2018	1	Bachelor Degree	Science	Punjabi University Patiala	M.sc zoology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medals	National	2	Nil	NA	Sahil chopra
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Campus elections in Punjab were banned by the government way back in 1984. Ever since, only Universities have elected bodies of Students. Colleges in Punjab, including Government Mohindra College, Patiala, has refrained from allowing any such activity on campus. As such there are no Students' councils in the college. AS far as students' participation in the administrative and academic set up is concerned, students have representation in the College Managing Committee and IQAC of the college. Students play an active role in managing various programs held in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The old student association (OSA) is the registered alumni association of Mohindra College. The OSA was registered on 28/02/2001. The registration number is No.DIC/PTA/Society 426/28/2001. This society has been registered under the society registration act (XXI of 1860) and amended by Punjab amendment act 1957. The Executive Committee of OSA consist of approximately 42 members. The OSA has approximately 755 members .

5.4.2 – No. of enrolled Alumni:

755

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

Installation of 1 drinking water cooler for students in College Campus.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Effective leadership is visible in various policies and plans. The effective leadership in the institution is brought into affect by the college principal, college council, HOD's, IQAC, and the entire faculty who make concerted efforts in coming up with the various committees to deal with different aspects of administration. The principal and the college council always make it a point that the whole administration of the college is run smoothly with the effective participation of both teaching and non teaching faculty. The college leadership interacts with various stakeholders such as students, their parents, the OSA, representatives of the local industry and the college faculty through meetings. The meetings of the HEIS, PTA, IQAC, the college council and general staff meetings are held regularly. The total number of permanent committees in the college are more than 50. However these committees are reconstituted every year keeping in view the interests and aptitudes of faculty members. Several other committees are constituted as and when the need for implementing a certain action plan is envisaged. The college principal ensures that academic leadership is provided to the faculty in several ways. The college teachers are encouraged to participate in workshops, seminars, conferences and refresher courses. All departments are encouraged to invite scholars of eminence from other institutions and organize extension/guest lecturers web seminars.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	During the whole academic year the teachers find themselves engaged in the series of research activities not only for the progression of their careers but also to upgrade themselves with the latest developments of their respective areas of interest so that the teaching learning exercise can be quite enriching to both teachers as well as the students. The college takes pride in the fact that it has its own research journal called the 'Fountainhead' which provides space not only to the research articles of the college faculty members but to the teachers of other educational institutions as well.
Curriculum Development	As a result of its affiliation with the Punjabi University, Patiala, the college follows the curriculum set by the university for the different courses. Apart from this, the college faculty by virtue of its being members of Board of Studies of the university and other autonomous institutions, put up suggestions and proposals for the improvement of the curriculum.
Teaching and Learning	The college ensures regular interactions between the teachers and the students. The teachers disseminate knowledge and contents to students according to the, capabilities, skills and economic background of the students. They use various creative resources like computers, resource books, smart boards etc for conceptual clarity of the topics in syllabus. Special lectures are arranged for the students to enrich their knowledge through workshops and seminars. Educational tours are arranged for students to enable them to have firsthand experience and exposure w.r.t. external world. In social sciences, students are motivated to conduct field surveys in different social and economic spheres to gain practical knowledge.
Examination and Evaluation	For examination, the college is permanently affiliated to Punjabi University Patiala. In a calendar year, there are two semesters. As per the

requirements of University, two Mid semester tests (MSTs) in each semester are carried out. The schedule of these tests is displayed on the notice board and through SMS and also on the college website. Teachers also share information with the students through their respective groups. Assignments are collected from the students and are evaluated by the tutorial teachers. The final semester exams are conducted by the Punjabi University, Patiala. Date sheets are put on the notice board for the students. The roll numbers are distributed to all the students containing name of students, class, roll number, examination centre, subject, photo and along with instructions. The duties for examination as invigilators are conveyed to the teachers by registrar branch. The faculty is engaged for paper setting, evaluation, as examiners, head examiners and member of the board of studies in the University and other professional bodies.

Human Resource Management

To cater to the educational needs of the students coming from various pockets of Punjab studying a number of courses, the college has a very qualified human resource to attain set educational outcomes so that the students can be future ready at the end of their chosen courses. The avowed objective of the college is to put in a place a dynamic mechanism to augment the domain knowledge of the students, hone up their skills enabling them to be employable as a work force and responsible citizens in totality. The students are given exposure of various kinds by making them participate in a number of academic and co-curricular activities and so channelling their energy along the way in a productive and positive way.

Industry Interaction / Collaboration

Collaboration with industrial units provide a window to the students to develop their professional quotient. M/s Solitaire Infosys Ltd., Patiala has continued MoU with our college for the session 2017-18. Our students have undergone Professional training get placements under it. Frequent seminars or casual conversations with Industrial professionals give insight view of the working culture and obligations.

Admission of Students

As per the guidelines and instructions of Punjab Govt. and respective university, admission policy of centralized admission to various UG and PG courses are adopted by the college based upon total merit based transparency and reservation policies set up by the Punjab Govt. The schedule of admission to various courses, the eligibility conditions as set by Punjabi Uni. Patiala, their fee structure and the various admission committees necessary conditions for various courses are put on the college web portal. Rules and fee structure of various courses run by the institution are also recorded in the college prospectus. Once the list of eligible students purely on merit is released, after the filling up form by the aspirant students to various courses the admission committees start the counselling process while verifying their academic credentials. The selected students are issued challans to pay their requisite fee online through internet banking or offline at the bank situated in the college campus. The subsequent list released by the directorate of Public instructions (Punjab) for the vacant seats after the first counselling is further taken up by the admission committee following the same procedure to ensure complete transparency in the admission also, following the reservation policy set out by Punjab Govt. As a result of this admission criteria students belonging to different pockets of Punjab and the adjoining state of Haryana got admission to various courses.

Library, ICT and Physical Infrastructure / Instrumentation

The college has around 85 class rooms, 3 computer labs, 4 smart class rooms ,one sabha bhawan ,one multipurpose hall, one auditorium. Apart from this college has 16 labs(13 science labs , 1 geography lab, 1 psychology and 1 language lab), equipped with all essential instruments , Botanical garden, environment park, gymnasium, outdoor and indoor game facility. Girls common room and girls hostel with a capacity of 300 girls is a very important facility with the college. The campus has ramps at various places for students with physical disabilities. The campus is having Internet and Wi-Fi facility.

Meeting hall is fully air conditioned and automated with digital podium with a capacity of 250 persons. The college library situated centrally is automated. It is having electronic resource management package for E-journal. SOUL 2.0 software provided by INFLIBNET is installed in the library computers. Books are bar coded, Students of PG classes also make the use of E-PG Pathshala programme of INFLIBNET. The library has internet facility and printers along with photostat machines. A ramp is at the entrance of the library for easy access to the library for physically challenged students. There are Braille books in the library for the visually challenged. A suggestion box is there to get feedback from the students. Fully air conditioned reading room with the facility of accommodating 80 students. Along with that college is consisting of fully computerised administrative block, Public Address system to give urgent and immediate information to the faculty and students, girls hostel and new science block is equipped with solar energy system. Separate canteen for boys and girls and common room for girls as well as separate parking areas for boys, girls and faculty is important feature of the campus. Security personals and security cameras are available at all entries and important places of college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>The administrative cell of the college has been digitalized its records for easy storage to use of data whenever required by using desktops. The office staff is computer savvy and efficient. The information which is received from the Directorate of Public Instructions(Punjab) through e-mails is circulated among all the staff members in the form of notices. Correspondence with the directorate, university and with other agencies is done electronically. Important information regarding meetings, administration, examination and cultural programmes etc. is uploaded on the website and conveyed to the students through notice boards and</p>

through MIS, salaries and other information of the staff is available on the iHRMS system. The annual financial statements are audited through CA's and government auditors. The fees from the students is collected through bank on line (Debit card/ Credit card/ NB/ UPI/Rupay Card).

Finance and Accounts

Most of the financial transactions are carried out online. The salaries of the staff are credited through RTGS/NEFT directly to their bank accounts. The grants from the government are received directly in the bank accounts of the college. The accounts of HEIS/PTA funds are audited from time to time by CAs and auditors of the government of Punjab. Fee collection is online and scholarship of the students are directly credited to their accounts electronically from the government. Refund of excess amount, if any, by the student is also transferred electronically through banks. Cashbooks of various funds maintained by the accountants, are checked by the bursar and principal of the college on regular basis.

Student Admission and Support

The college has developed its portal <https://admissions.govtmohindracollege.in/> to make admission process accessible for aspiring students. Admissions to various courses are done only through this portal. Advertisement for admissions is published in the newspaper and also displayed on the website along with instructions, Proforma for admissions. The fee structure and rule book(prospectus) is also uploaded on the website of the college. After the last date of applying for admissions, merit lists of the students are generated course wise and the documents are verified by the faculty on duty. The final lists of selected students are displayed on the portal, challan for fee is generated and students are asked to pay the fee online.

Examination

The college is permanently Affiliated to Punjabi University Patiala. In a calendar year there are two semesters. As per the requirements of University two Mid semester tests (MSTs) in each semester are carried out. The schedule of these tests is displayed on the notice board and through SMS and also

on the college website. Teachers also inform the students through their respective groups. Assignments are collected from the students and are evaluated by the respective teachers. The end semester exams are held by the Punjabi University, Patiala. Date sheets are displayed on the notice boards. The roll numbers of all the students containing name of students, class, roll number, examination center, subject, photo along with instructions, are provided. The faculty is engaged for paper setting, evaluation, as examiners, head examiners and member of the board of studies in the University and other professional bodies.

Planning and Development

The college administration functions and takes all the important decisions with the active participation of the college council and various heads of department (HOD). Any Proposals regarding the requirements related to the initiatives taken by the college are sent to the competent higher authorities for their final approval. The college has RUSA infrastructural grant to carry out renovation work, equipment purchase with due permission from the government. Project monitoring and completion within due time are informed by E-mail facilities.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NA	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Natioanal Seminar on Consumer Protection In India(PDP)	1	05/04/2018	06/04/2018	2
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	20	4	52

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Loan facility from the state government and the OBC Bank Branch in the college (Housing Loan, Education Loan, Vehicle loan and Refundable and non-refundable loans out of GPF) • Fixed Medical Allowance of Rs. 500 /- for all regular teaching staff. The retired personnel are also provided this facility. • Medical reimbursement facility for all indoor treatments as well as for treatment of chronic diseases. Retired personnel are also extended this benefit. The benefit of family pension is also available. • Pension for the regular staff recruited by the government of Punjab before 2004 along with other pensioner benefits of DcRG (Death cum Retirement Gratuity) commutation, Leave Encashment, GIS on superannuation. • Casual Leave, Medical Leave, Earned Leave, Ex-India 	<ul style="list-style-type: none"> • Loan facility from the state government and the OBC Bank Branch in the college (Housing Loan, Education Loan, Vehicle loan and Refundable and non-refundable loans out of GPF) • Wheat loan facility for the employees of the D group category in the college. • Fixed Medical Allowance of Rs. 1000/- for non teaching staff members. The retired personnel are also provided this facility. • Medical reimbursement facility for all indoor treatments as well as for treatment of chronic diseases. Retired personnel are also extended this benefit. The benefit of family pension is also available. • Pension for the regular staff recruited by the government of Punjab before 2004 along with other pensionary benefits of DcRG (Death cum Retirement Gratuity) commutation, Leave Encashment, GIS on 	<ul style="list-style-type: none"> • Post Matric scholarships for SC and BC students. • Post Matric Scholarships for students belonging to minority groups. • Bus Pass facility for students travelling daily from distant places. • Book Bank facility for students belonging to economically weaker sections. • Students belonging to weaker sections of the society are also given economic aid from the Students' Aid Fund, Red Cross Fund as well as donations by philanthropists. • Ramp facility in the college building for students with Physical Disabilities. • In order to encourage the participation of students in various Sports, Cultural and Academic competitions, participants are given TA/DA as per college norms. Students are also provided refreshments out of AF and PTA funds during the rehearsal days, while preparing for

Leave, as well as Maternity Leave and Child Care leave facility is available. • Leave for academic pursuits - two day Duty Leave, Leave for Faculty Development programs, Orientation and Refresher Courses.

superannuation. • Casual Leave, Medical Leave, Earned Leave, Ex-India Leave, as well as Maternity Leave and Child Care leave facility is available.

such events/ competitions. • The college has provision for providing first aid for minor ailments. A hospital opposite the college premises cater to other emergency needs of the students in the college as well as the girls hostel. • Skill development courses are run from time to time. • Students are supported in intercollege, university, state and national level curricular as well as co-curricular competitions throughout the session. • Students are also sent to industrial houses and MNCs for internship and on-the-job training programs from time to time for adequate market exposure. • There's a provision of National Sanskrit Scholarship for students studying Sanskrit as elective subject in the college sponsored by the Central Sanskrit University, New Delhi.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is a government institution. The grants, funds received from the govt. and fee from the students are subject to audit by the Accountant General of Punjab from time to time. It includes fee, local funds, expenditure on salaries of regular staff, university and college functions, electricity and power consumption and other expenditure incurred on various activities. PTA funds received as fee from the students are kept in a separate account and subject to local audit by CA's. The funds received as fee from HEIS society for self-finance courses are also subject to local audit by CA's. PTA is managed by PTA association which includes parents and teachers as representatives. It has its own finance secretary which looks after the accounts, HEIS has its own board of governors consist of members from different fields as per the constitution. It has its own member finance which looks after the accounts. If audit objections are raised these are compiled with and settled as per the auditors feedback.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA Fund	14819759	Used for the students and the developments of

college infrastructure and maintenance and salary to the staff.

[View File](#)

6.4.3 – Total corpus fund generated

133998002

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	Yes	AG (Punjab)	Yes	Local CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The PTA general house meeting is convened once a year to chalk out the plans for the coming year and to take stock of the situation of the activities performed last year and the expenditure incurred thereon. 2. To meet some adhoc situation arising as a result of the demands of the students, the meeting of the executive body is held as and when the need arises. 3. The parents- members of the PTA extend their full support in the smooth functioning of the PTA body and its activities.

6.5.3 – Development programmes for support staff (at least three)

? As per the requirement of laboratory work, the lab attendants are trained by the teaching faculty members. ? Various health, hygiene and safety guidelines are instructed to technical /laboratory staff. ? Loan facility from the state government and the Bank branch (PNB) in the college (housing loan, education loan, GPF etc.) ? Wheat loan facility for class D employees from the government. ? Fixed medical facility of RS 500/- to all regular faculty and non-teaching staff. Medical reimbursement is also available to all employees. ? Mobile allowance of RS 500/-is given to all employees. ? Pension and other benefits like leave encashment, gratuity, commutation and GIS for retiring employees by the government ? Casual, medical, earned, ex- India, maternity leave facilities for female staff. ? Leave for Academic pursuits(higher studies). ? Toilets, RO water, A/C facilities, staff rooms and free parking is available

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Job fair was organized by the institute to provide job opportunities to the youth of the state. 2. Skill based courses(three) are started by the institute to equipped our students for job employability. 3. Energy efficient appliances (LED lights) were installed in the campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Buddy Program launched on 23-1-2018 by Government of Punjab. All Faculty and Students participated in tutorial groups. Practical application of the program was undertaken. Further programs were held in the college campus	23/01/2018	23/01/2018	08/02/2018	200
2018	A Two-Day flower Show and competition was held where all residents, institutions of Patiala, staff and students of Mohindra College participated.	02/05/2018	02/05/2018	03/05/2018	500

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Our college has adopted the facility of solar power. Solar panels are being installed on roof-tops of the college building which are still in the working conditions. The environmental society of the college organised a special camp to sensitize students towards the conservation of environment. Our college has

rain water harvesting system to boost the water cultivation/ requirement.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	19
Ramp/Rails	Yes	19
Any other similar facility	Yes	19

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	5	22/02/2018	1	An International Oration on the topic Challenges of Migration and citizenship: African-American and Asian-Americans"	Traced the history of African-American literature on this occasion	102

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	Nil	Our college is affiliated to Punjabi university, Patiala and follow the rules, curricula prescribed by the university. The college prospectus includes number of courses offered, availability of seats in the respective courses, faculty and college information, dates of admission to different courses, information regarding reservations and rules to follow for admission process and

		availability of seats in hostel.
Punjabi University Patiala Rule handbook	05/05/2017	Rule book is published by Punjabi university Patiala every year for its affiliated colleges.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	19/11/2017	19/11/2017	106

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Ban on use of plastic.
- Restricted entry of automobiles.
- Landscaping with trees and plants.
- Sprinkling irrigation.
- The environmental society of the college organised a special camp to sensitize students towards the conservation of environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Solid waste management:- The college is actively working for solid waste management. For this purpose, provision has been made for segregation of solid waste and compost pits have already been created near boys parking and botanical garden in the college campus. In this technique, the plant waste is converted into organic manure for use in the college campus. 2. Biomedical waste management: - The conversion of Biomedical Waste is generally conducted in the Biotech laboratory to inactivate the hazardous Chemicals in order to make them less harmful to the environment by using certain techniques like AUTOCLAVE or STERILIZATION. 3. A blood donation camp was organised in the college on 19th Nov, 2017 in collaboration with HDFC Bank. A total of 106 units of blood were collected during the camp. 4. Tobacco control committee and Mohindra health club jointly organised Tobacco Sensitization Workshop on 28th March 2018 in collaboration with District Health Society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://govtmohindracollege.in/student-support-activities/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Apart from imparting text book knowledge, the institution also focuses on the holistic development of students. Various awareness campaigns and drives are conducted to curb various social issues and to inculcate environmental sustainability values through community-centric activities like drug awareness programme (Buddy programme). The teaching learning process is designed in such a way to inculcate moral and disciplinary values among the students to make them better citizen.

Provide the weblink of the institution

<https://govtmohindracollege.in/carrier-counseling-and-guidance-cell/>

8.Future Plans of Actions for Next Academic Year

Greater emphasis will be laid on the research-oriented programs like seminars and conferences including outside collaborations. Extension lectures related to the syllabi of all departments will be made mandatory. MOUs with institutions of excellence and industry will be supported and promoted. Green Initiatives and plantation drive of seasonal and annual plants will be held. Alumni meet will be regularly held on the occasion of the Founder's day of the college on 30 March every year. A permanent helpdesk will be set up to resolve the queries of students. Regular attendance of students in classes will be ascertained throughout the session and leave would be allowed strictly according to norms. Admissions to courses which aren't popularly chosen by students would be given special attention. More courses will only be allowed in the college if they are in consonance with the course outcomes that they project. Staff room will be renovated to facilitate the increasing number of staff members. Registrar Branch will be allotted a bigger, more spacious room to function from. All department rooms will be provided with uninterrupted wi-fi signal and ICT tools of basic importance. The excursion and recreational tours for students and faculty will be planned more often. Students will be motivated to participate in greater numbers on the Youth festivals. Students will be inspired to participate in major sports activities in the college even if they are not studying the subject of Physical Education. All clubs and societies will organise at least one annual function wherein the student participation will be noted and supported. Two car parkings will be developed for the staff/faculty keeping in view the rising number of vehicles entering the college daily. The outside areas of the boundary walls of the college would be cleaned and maintained by the NSS and NCC wings operational in the college. The parking for two wheelers belonging to girl students will be renovated. Hostel will be upgraded with additional beds. A stationery shop will be provided in the college for the common day-to-day requirements of the students. Solar panelling in the girls' hostel to cater to the daily needs of electricity will be provided. New geysers will be purchased for the girls' hostel. New dustbins to segregate the wet and dry waste as well as biodegradable and non-biodegradable waste will be installed in the college.