



ਤੇਰਾ ਘਰ ਮੇਰਾ ਅਸੈ
ESTD. 1875



GOVERNMENT MOHINDRA COLLEGE PATIALA

(Affiliated to Punjabi University, Patiala)



NAAC ACCREDITED GRADE A+ CYCLE-I

NAAC REACCREDITED GRADE A (CGPA 3.86) CYCLE-II

AISHE CODE: C-22146

INTERNAL QUALITY ASSURANCE CELL (IQAC)

AMARJIT SINGH (PES-I)
Principal

LOVELEEN PARMAR
IQAC Coordinator

MOHAMMAD SOHAIL
IQAC Co-Coordinator

Contact:

Telephone: 0175-2321695

Website: <https://govtmohindracollege.in/>

email: gcmohindrapatiala@gmail.com



INTERNAL QUALITY ASSURANCE CELL

IQAC



GOVERNMENT MOHINDRA COLLEGE, PATIALA

Supporting Documents/ Additional Information

Title 2.6.1 Pos And Cos of every Programme and Course

Table of Contents:

S.No.	Description	Page No.
1	MA English SEM I-IV	3
2	MA Hindi SEM I-IV	3-4
3	MA Economics SEM I-IV	4-5
4	MA Pol.Sci. SEM I-IV	5
5	MA Punjabi SEM I-IV	5-6
6	MA History SEM I-IV	6
7	MA Pub.Admn. SEM I-IV	6-7
8	MA Sociology SEM I-IV	7-8
9	MA Psychology SEM I-IV	8
10	M.Sc Physics SEM I-IV	8-9
11	M.Sc Chemistry SEM I-IV	9
12	M.Sc Geography SEM I-IV	9-10
13	M.Sc Mathematics SEM I-IV	10
14	M.Sc IT SEM I-IV	10-11
15	M.Com SEM I-IV	11-12
16	PGDCA SEM I-II	12-13
17	PGDY SEMI-II	13
18	B.Sc Non Med SEM I-VI	13-14
19	B.Sc Med SEM I-VI	14
20	B.Sc NMCA SEM I-VI	14-15
21	B.Sc Agriculture SEM I-VI	15-16
22	B.Sc CSM SEM I-VI	16
23	B.Sc Biotech SEM I-VI	16-17
24	B.Com SEM I-VI	17-18
25	BALLB (5 years course)	18
26	BJMC SEM I-VI	18-19
27	BCA SEM I-VI	19
28	BBA SEM I-VI	20
29	BA SEM I-VI	20-21
30	BA HONS School SEM I-VI	21-22

Name of the course	Semester/ Year	Course Outcomes	Program Outcomes
M.A. English	Sem I-IV	<ul style="list-style-type: none"> • To familiarize students with various approaches to literature • To relate literary texts to their lives in terms of the contemporary times and location • To provide a bird's eye view of British literature from Anglo Saxon period to Modern age • To make students acquainted with the key political, social and cultural background of the literary ages • To make students know about the major trends and movements of all the literary periods • To explain the rise, peak and decline of various literary genres 	<p>This course is an advanced level course for the students of English literature. After the completion of this program, the students are able to</p> <ul style="list-style-type: none"> • Find teaching jobs in schools • Qualify UGC NET and work in Colleges • Can apply for IELTS or PTE trainer • Able to give coaching to graduate classes students
M.A. Hindi	Sem I-IV	<ul style="list-style-type: none"> • To make students know the origin and background of hindi language • Identifying the dialects of hindi language family • Understanding the concept of history of hindi literature in India and overseas • Understanding the features of Adikal, 	<p>This course is an advanced level course for the students of Hindi literature. After the completion of this program, the students are able to</p> <ul style="list-style-type: none"> • Comprehend and ensures a complete knowledge of Hindi Sahitya, Language and grammar • It ensures coverage

		<p>Bhakti Kal, Ritikal and Adhunik Kal in context of socio-political, economic and cultural background in each period</p> <ul style="list-style-type: none"> • Identifying the eminent Hindi writers of each period • Understanding the reason of emergence of Adhunik Kal in Hindi literature • Explaining the history of development of Hindi drama, short stories, novels and other genres 	<p>of language in a global perspective</p> <ul style="list-style-type: none"> • It makes students able to teach Hindi subject in schools
M.A. Economics	Sem I-IV	<ul style="list-style-type: none"> • To make students have a core knowledge of market affect pricing and other prominent economic theories • To tell them the efficiency and equity implications of market interference, including government policies • To develop research knowledge in the learners • To create a skill of data collection and use of sampling techniques in research • To explain developing theories of economic growth and development 	<p>This course is an advanced level course for the students of Economics. After the completion of this program, the students are able to</p> <ul style="list-style-type: none"> • Find teaching jobs in schools • Qualify UGC NET and work in Colleges • Able to give coaching to graduate classes students • Students can work in cash related jobs and taxation.

		and issues of economic planning	
M.A. Political Science	Sem I-IV	<ul style="list-style-type: none"> • To make students know about ancient and modern political thought • To explain various thinkers like Thomas Hobbes, John Locke, Plato, Aristotle, Jean Jacques Rousseau etc • To introduce students with concepts of Democracy, Liberty, Equality and Justice • To teach them about the working of Prime Minister, President, Governor, Chief Minister, Parliament, State Legislature etc • To make them able to comprehend background of world politics, World wars, reasons of changes in politics etc • To share the ideologies of Karl Marx, Gramsci, Hegel etc 	<p>This course is an advanced level course for the students of English literature. After the completion of this program, the students are able to</p> <ul style="list-style-type: none"> • Teaching is one of the most significant outcomes of this program. • The students can understand working of government and non-government bodies more clearly. • They can prepare for civil services after qualifying Political science in their masters.
M.A. Punjabi	Sem I-IV	<ul style="list-style-type: none"> • To develop a bonding with the mother tongue in the student • The students get to know and understand their native language in a better way • The student gets well acquainted with the various intricacies of 	<p>This course is an advanced level course for the students of Punjabi literature. After the completion of this program, the students are able to</p> <ul style="list-style-type: none"> • Do school teaching after this program since it is the mother tongue of Punjab.

		<p>the grammar and literature of Punjabi</p> <ul style="list-style-type: none"> • To adapt students with the root knowledge of their rich Punjabi culture and heritage • To learn Bani of Ten Gurus by heart and inculcate it in their day to day life 	<ul style="list-style-type: none"> • Being a qualifying paper, there is ample scope for teaching of Punjabi. • Students can understand their cultural festivals and events in a better way after having a thorough knowledge of the language.
M.A. History	Sem I-IV	<ul style="list-style-type: none"> • To understand the themes, concepts, chronology and the scope of Indian History • To acquaint the students with range of issues related to Indian History that spans distinct eras • To compare and contrast contemporary and ancient history on the basis of socio-cultural and economic grounds • To prepare students for Public Service Commission exams in which History is a mandate subject 	<p>This course is an advanced level course for the students of History. After the completion of this program, the students are able to</p> <ul style="list-style-type: none"> • Prepare for civil services after qualifying history in their masters • At school level, teaching of history is a wide platform for students. • Students can later adopt professions like- Archeologist or Historian as per their level of interest in the subject.
M.A. Public Administration	Sem I-IV	<ul style="list-style-type: none"> • To trace the evolution of public administration and its relationship with other social sciences • To acquaint the students with the basic concepts and principles of public administration 	<ul style="list-style-type: none"> • To go into jobs related to bureaucracy • To qualify state level and national level tests for further studies • To do school/college level teaching

		<ul style="list-style-type: none"> • To provide in- depth knowledge of various aspects of Indian administration • To explain the key aspects and approaches in the study of Development administration and comparative public Administration • To explain the concept and postulates of good governance • To familiarize the students with the economic models of the government, industrial policies and economic legislations 	
M.A. Sociology	Sem I-IV	<ul style="list-style-type: none"> • To make students able to study and understand the historical evolution of sociological thought • To elaborate the role of various thinkers and their theories like Karl Marx, Max Weber, Emile Durkhiem • To make students able to implement the learned theories in contemporary times • To understand different social problems such as Gender ratio, family and marriage, 	<p>This course is an advanced level course for the students of Sociology. After the completion of this program, the students are able to</p> <ul style="list-style-type: none"> • Appear in NET, SLET exam • Teach Sociology at school/college level • Appear in civil services exams as this subject is one of the most popular subject in IAS and allied services

		<p>feminist movements and their impact upon society</p> <ul style="list-style-type: none"> • To enable the learners understating the contemporary formulations like emerging of middle class and changing scenario of society 	
M.A. Psychology	Sem I-IV	<ul style="list-style-type: none"> • To make students understand various aspects of psychology • To make them understand various human emotions and role of psychology • To explain principles and theories in different areas like personality, motivation, intelligence etc. • To explain the concept of growth and development and basics of elementary statistics • To compare and contrast the essence of general psychology and biological psychology 	<ul style="list-style-type: none"> • Prepare for civil services after qualifying psychology in their masters • At school level, teaching of psychology is a wide platform for students. • Students can later adopt professions like- guidance and counseling consultants and psychiatrists as per their level of interest in the subject.
M.Sc. Physics	Sem I-IV	<ul style="list-style-type: none"> • To understand the laws of motion, reference frames, and its applications • To explain the concept of momentum, symmetries, orbital processions etc. • To clarify concepts of 	<p>This course is an advanced level course for the students of Physics. After the completion of this program, the students are able to</p> <ul style="list-style-type: none"> • Do their Doctorate in the same subject • Become Professors

		<p>dynamics of rotating bodies, angular velocity, parallel axis theorem, moment of inertia etc.</p> <ul style="list-style-type: none"> To give them practical knowledge of wave motion , tuning fork, electromagnetic field and many more 	<p>in reputed colleges</p> <ul style="list-style-type: none"> Teach science at school level Become self-dependent by opening a coaching center for science
M.Sc. Chemistry	Sem I-IV	<ul style="list-style-type: none"> To explain concepts of thermodynamics such as heat and work and their measuring techniques To carry various chemical reactions and experiments in the Chemistry lab To differentiate between organic and inorganic chemistry To apply the theoretical knowledge of ions, molecules, chemical reactions and other chemistry theories into practical experiments 	<p>This course is an advanced level course for the students of Chemistry. After the completion of this program, the students are able to</p> <ul style="list-style-type: none"> Do their Doctorate in the same subject Become Professors in reputed colleges Teach science at school level Become self-dependent by opening a coaching center for science
M.Sc. Geography	Sem I-IV	<ul style="list-style-type: none"> To revise and recall various concepts of physical geography, especially geomorphologic part To explain elements and attributes of climatology and factors responsible for climate changes To make them aware of India's 	<ul style="list-style-type: none"> Do their Doctorate in the same subject Become Professors in reputed colleges Teach geography at school level Become a geographer

		<p>geographical position in context of the world geography</p> <ul style="list-style-type: none"> • To make them understand how to interpret and record weather report on the basis of using a barometer 	
M.Sc. Mathematics	Sem I-IV	<ul style="list-style-type: none"> • To acquire the core understanding of mathematics and statistics • To develop ability to think critically, analytically, rationally and logically while solving mathematical problems • To develop strong vision of logic and calculation among students instead of false interpretations and assumptions • To make students independent learners and inculcate entrepreneurial qualities 	<ul style="list-style-type: none"> • Do their Doctorate in the same subject • Become Professors in reputed colleges • Teach mathematics as a subject at school level • Become self-dependent by opening a coaching center for mathematics
M.Sc. Information Technology	Sem I-IV	<ul style="list-style-type: none"> • To make students understand the concept and core clarity of syllabus • To develop critical thinking and detailed knowledge in information science and technology • To convert theoretical understanding into experimental 	<ul style="list-style-type: none"> • Do their Doctorate in the same subject • Become Professors in reputed colleges • Teach computer as a subject at school level • Become self-dependent by opening a coaching center for computer

		<p>understanding</p> <ul style="list-style-type: none"> • Make students do projects, internships and on-site training to demonstrate their capability for collaborative research and scientific communication • To create strategies and plans to resolve many social, economic, environmental, human rights and other concerns of world • To develop abilities needed for success in higher education , career growth which leads to employment 	
M.Com.	Sem I-IV	<ul style="list-style-type: none"> • To provide students with decision making tools used in business and management • To get them acquainted with the core concepts of international dimension which reflects the globalization of tastes, production, distribution and competition from time to time • To make students know and uses different Sampling tools such as Z-test, T-test and F-test etc based on theory of 	<ul style="list-style-type: none"> • Do their Doctorate in the same subject • Become Professors in reputed colleges • Teach Commerce at school level • Choose a profession of Chartered Accountant • To work in Banking sector

		<p>probability</p> <ul style="list-style-type: none"> • To use Statistical quality Control in manufacturing industries, and applying it under the theory of probability • To promote understanding in issues related to compensation in corporate sector by analyzing and restructuring the management systems 	
PGDCA- Post Graduate Diploma in Computer Applications	One year programme	<ul style="list-style-type: none"> • To explain how a computer works including both hardware and software • To make students identify computer systems components and their functions including the fundamentals of the processor • To make students able to use the mouse and keyboard on their own • To help them communicate in a business environment using the MS office applications • To describe and analyse computer hardware, software and internet • To understand programming language concepts, 	<ul style="list-style-type: none"> • Do their Doctorate in the same subject • Become Professors in reputed colleges • Teach computer as a subject at school level • Become self-dependent by opening a computer coaching center for aspirants

		<p>control structures, reading data and decode it</p> <ul style="list-style-type: none"> To ultimately prepare the student for facing the outer world problems 	
PGDY- Post Graduate Diploma in Yoga	One year programme	<ul style="list-style-type: none"> To make students able to understand the significance of Yoga in one's day to day life To acquaint students with adequate knowledge of yoga and its various asanas To tell them the role of yoga in healing different physical and emotional problems To prepare students for future career opportunities in the field of therapy, yoga instructor and mentor in gyms and fitness centres 	<ul style="list-style-type: none"> Do their Doctorate in the same subject Become Professors in reputed colleges Teach yoga as a subject at school level and college level Become self-dependent by opening a YOGA training center

Under Graduate Courses (UG courses)

Name of the course	Semester/ year	Course outcomes	Program Outcomes
B.Sc. Non-medical	Semester I-VI	<ul style="list-style-type: none"> To enhance subject knowledge along with practical knowledge among students Provide technology- based learning and ability 	<ul style="list-style-type: none"> Do their Masters in the same subject Teach science as a subject at school level Appear in competitive exams

		<p>to develop creativity among students</p> <ul style="list-style-type: none"> • To develop skills to learn and adapt new knowledge • To emphasis on the role of practical knowledge as well as theoretical knowledge in science subjects. • To make sure that students are able to apply their learned skills in day to day life. 	
B.Sc. Medical	Semester I-VI	<ul style="list-style-type: none"> • To pay special attention on dissection practical • To engage each and every student in the practical conducted in labs • To develop a problem solving attitude in students • Special attention on learning by doing method • To teach other subjects such as environmental studies and Drug abuse in order to assure the heuristic development of students 	<ul style="list-style-type: none"> • Do their Masters in the same subject • Teach science as a subject at school level • Appear in competitive exams
B.Sc. Non medical Computer Application	Semester I,II,III,IV,V,VI	<ul style="list-style-type: none"> • To make students tech-savvy and smart in computer usage 	<ul style="list-style-type: none"> • Do their Masters in the same subject • Teach computer as a subject at school

		<ul style="list-style-type: none"> • To provide them ample equipments and airy labs for practicals • To give regular assignments and working projects for clarity of concepts • Capable of doing numeric computations, data analysis and data visualization in lab settings • Pursue higher education in a variety of professions like business, non-profit or government services 	<p>level</p> <ul style="list-style-type: none"> • Appear in competitive exams • Get admitted in post graduate diploma in Computer application(PGDCA)
B.sc. Agriculture	Semester I,II,III,IV,V,VI	<ul style="list-style-type: none"> • To make students demonstrate knowledge of legal and ethical environment impacting agricultural organizations • To exhibit an understanding and appreciation of ethical implications of the decisions • To demonstrate an ability to work effectively with others • To make students understand how all aspects of agriculture combine and are 	<ul style="list-style-type: none"> • Do their Masters in the same subject • Teach science as a subject at school level • Appear in competitive exams • Choose farming and home gardening as a profession • Open a nursery of one's own

		used by scientists and producers	
B.Sc. CSM	Semester I-VI	<ul style="list-style-type: none"> • Understanding the use of computer system at operating system level and application level • Knowledge of file handling using various computer languages such as C, C++ • Understanding of dynamic memory management techniques using pointers, constructors and destructors • Providing basic knowledge of data networking models • To give knowledge of fundamentals of web based applications • To make students able to implement database connectivity in visual basic 	<ul style="list-style-type: none"> • Do their Masters in the same subject • Teach science as a subject at school level • Appear in competitive exams • Get admitted in post graduate diploma in Computer application(PGDCA)
B.Sc. Biotechnology	Semester I-VI	<ul style="list-style-type: none"> • To introduce the students to the subject of biotechnology • To give them knowledge in biotechnology which helps them to understand the emerging and advanced concept of biotechnology in 	<ul style="list-style-type: none"> • Do their Masters in the same subject • Teach science as a subject at school level

		<p>life sciences</p> <ul style="list-style-type: none"> • To make them able to link biotechnology with disciplinary and interdisciplinary aspects • To assure the involvement of students in structural and functional aspects of cellular macromolecules • To apply their learned knowledge in industrial biotechnology 	
--	--	---	--

Name of the course	Semester/ Year	Course Outcomes	Program Outcomes
B. Com.	Sem I-VI	<ul style="list-style-type: none"> • To provide students with quality education as per the rapidly changing competitive global business scenario • Education enriched with seminars, workshops and training programs to enable students widen their skills for financial and service sector • Interaction with field experts , case studies, projects and internship to expand the 	<ul style="list-style-type: none"> • Do their Masters in the same subject • Teach commerce as a subject at school level • Appear in national and state level entrance tests which are subject specific

		<p>horizon of wisdom</p> <ul style="list-style-type: none"> • Career opportunities in accountancy, consultancy, Human Resource Management, Banking, export import, Event managers, Stock Brokers etc. 	
B.A.LL.B	Five year course	<ul style="list-style-type: none"> • Opens a plethora of opportunities for new graduates in law • Prepares students to appear in Public Service Commission exams, a law graduate can become a Judicial officer • Different career opportunities for law graduates like Public Prosecutor, Advocate General, officer in Government Department and Advisors to Ministers 	<ul style="list-style-type: none"> • Do their Masters in the same subject • Teach law as a subject at school level • Appear in national and state level entrance tests which are subject specific
BJMC	Three year course	<ul style="list-style-type: none"> • The department of Journalism and Mass communication , being the pillars of modern democracy, provides different career options to the aspirants • The students can broaden their 	<ul style="list-style-type: none"> • Do their Masters in the same subject • Teach journalism as a subject at school level • Appear in national and state level entrance tests which are subject specific

		<p>horizons of knowledge in the field of mass communication by getting practical knowledge</p> <ul style="list-style-type: none"> • Ample career options such as news, radio, television, journalism etc. • Professionally as well as personally groomed students ready for the corporate world 	
BCA		<ul style="list-style-type: none"> • Understand, analyze and develop computer programs in the areas related to algorithm, web design and Networking • To make students get a detailed knowledge of networking, computer hardware and software • To apply standard software computer practices in theory as well as practical knowledge of the content studied • To equip students to choose good career option in the field of computer designing, web designing, data operator etc. 	<ul style="list-style-type: none"> • Do their Masters in the same subject • Teach computers as a subject at school level • Appear in national and state level entrance tests which are subject specific

BBA		<ul style="list-style-type: none"> • To provide adequate knowledge in the area of business administration and its various streams • To give the students a general overview of starting a start up or business ideas • To make them able of analyzing, investigating and solving critical business issues • To develop students' problem solving attitude in business management • To bridge the gap between theoretical and practical knowledge of the students regarding various theories of business administration 	<ul style="list-style-type: none"> • Do their Masters in the same subject • Teach business administration as a subject at school level • Appear in national and state level entrance tests which are subject specific
BA		<ul style="list-style-type: none"> • To provide a detailed knowledge of the subjects selected by the students out of a wide range of subject combinations • To get them acquainted with compulsory language subjects for further studies post-graduation • To explain the 	<ul style="list-style-type: none"> • Do their Masters in the same subject • Teach their specific subject at school level • Appear in national and state level entrance tests which are subject specific

		<p>difference between theoretical and practical subjects and their utility in their daily life</p> <ul style="list-style-type: none"> • To empower the students to become ready to appear in various competitive exams where the minimum criteria is graduation • To enable the students to acquire knowledge with human values in the form of subjects like Drug abuse, environment studies etc. 	
BA Honours School		<ul style="list-style-type: none"> • To study the historical, political, social and economic background of the selected subject • To give them detailed information of the relevant subject right from past till current period • To analyse, understand and execute the theories prevalent in various streams • To give in- depth knowledge of the subject selected by the candidate in order to achieve 	<ul style="list-style-type: none"> • Do their Masters in the same subject • Teach their specific subject at school level • Appear in national and state level entrance tests which are subject specific

		<p>the course objectives</p> <ul style="list-style-type: none">• To assure maximum attendance of students in both theory and practical classes for better understanding• To arrange regular class tests, assignments and feedback for updating of the teaching- learning outcomes	
--	--	--	--